

8:00-8:30 TTC 5830**Registration, Coffee,
and Refreshments**

Get settled in for the day while enjoying a continental breakfast and the company of your peers.

8:30-10:00**Cultural Humility in the Classroom**

John Abbott, Aubrey Hardaway, Denise Miller, Cynthia Schauer, Ike Turner, and Felix Brooks

The world we live in today is becoming increasingly diverse. Definitions of identity are no longer fixed. Changes in how we view race, gender, gender identity, disabilities, ethnicity, and religion can add to the complexity, of how we learn. The college classroom today is a mirror of these changes as well. The ability to engage today's students is about making that mix of narratives work to maximize positive outcomes. Our panel will explore the complexities of teaching in a more diverse classroom. They will examine best practices and provide some next steps that will be helpful for fellow faculty members.

**10:15-11:15****Retention and Student Persistence**

Barb Taraskiewicz, Cheryl Almeda

Research has identified several key factors that influence students motivation to persist in completing their course work. In this workshop, we will discuss those factors and identify specific ways that faculty can influence student persistence and thus improve retention.

11:30-12:30 - Lunch and Learn Session**My "Dog, Grandchild, Boss, iPad"
Ate My Homework. A Generational
Approach to Working with Students.**

Tracey Quada, Deb Coates

Currently, five generations are on college campuses: Traditionalists, Boomers, Gen Xers, Millennials, and Gen Z. This presents faculty and staff with the challenge of how to support and motivate students in an age-diverse environment. Based on participant-provided student case studies, this interactive program will generate discussion and ideas for inspiring positive classroom interactions and outcomes, while mitigating unproductive attitudes and behaviors in the classroom. Participants are asked to bring examples of classroom scenarios for discussion. Deb Coates will be on hand to address scenarios with Early College and give you valuable information on expectations from this population.

12:45-1:45**Leading Dynamic Discussions**

Scott MacPherson

Are you struggling to get your students to participate in academic discussions on your subject matter? Are you tired of one word answers? Wondering how to wake Jimmy up in the third row? Scott will share some of the tips and tricks he uses to make his class sessions come alive. He will share how he successfully draws the students in for a positive learning experience.

2:00-3:30 in room 6040**After the Seeds...****Self Defense**

Don Benthin

This hands-on session will teach you the basics of self defense and how to be more aware of your surroundings.

**To Register for the Spring 2017:
Planting the Seeds of Pedagogy Events...**
browse to: <http://home.kvcc.edu/staffdev/>
or call the Registration Hotline at
(269)488-4640.

Full conference registration includes lunch. Lunch and Learn session also includes lunch.

Faculty Success Center Mission and Goals

Mission

Kalamazoo Valley Community College is committed to enriching the lives of our students and communities through quality educational programs and services.

In response to one arm of the college's mission, to support student goal achievement through access to learning experiences and assessment, the Faculty Success Center is committed to nurturing and supporting all full and part-time faculty as they strive for continuous instructional improvement and to providing on-going professional development opportunities which support full and part-time faculty as they seek to create the most meaningful and effective learning experiences to Kalamazoo Valley Community College students.

Goals

Provide on-going professional development activities related directly to teaching and learning to better connect full and part-time faculty to the college community.

Create a nurturing, supportive college environment which supports all full and part-time faculty members as they strive for continuous, instructional improvement in the classroom.

Focus the attention of all instructional personnel on evidence-based, best practices to enhance the teaching and learning experiences of faculty and students.



Kalamazoo Valley Community College

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Kalamazoo**VALLEY**TM
community college

Questions? email: facultysuccesscenter@kvcc.edu



March 31, 2017

**SPRING 2017:
PLANTING THE
SEEDS OF
PEDAGOGY**

Texas Township Campus