

WORKSHOPS FOR FACULTY

Active Shooter Information and Drill

In this session we will expound on the active shooter responses run, hide, fight. The training will provide attendees with a better understanding of how to implement each of these responses in order to successfully respond and survive an active shooter. This session also provides a scenario opportunity to put into practice the information you have learned about an active shooter situation and then discuss how it worked and options to improve your response.

- Jan 16 9-11:00am TTC 5830
- Jan 21 6-8:00pm AWH 128

Speak Out: Together We Can Eliminate Sexual Assault

Join us to explore an online program addressing the critical issues of sexual assault, relationship violence, stalking, and sexual harassment. Learn how it can help you and your students! Participants may wish to bring their own personal earbuds but headphones will be available.

- Jan 15 9-10:00am TTC 2420
- Jan 29 9-10:00am TTC 2420

Accelerated Matriculation Program

Cheryl Almeda, Carl Ross, and John Abbott

All English Faculty, both full time and adjunct are invited to an AMP 098/110 Workshop if they are interested in teaching one or more of these sections in the future. Cheryl, Carl, and John will share their experiences with the KVCC program, review the national model, and swap strategies and course plans. We invite all interested faculty to join us!

- Feb 5 10-12:00pm TTC 8350

AMP Workshop One

This session will cover the following: Who are our AMP Students?, Reviewing the National ALP Model, KVCC's AMP, the REAP Model, the four major projects, and more!

- Mar 18 10-12:00pm TTC 8350

AMP Workshop Two

This session will cover the following: Matching students with support services, Faculty Presentations, Syllabus/Policies, Online Resources, and more!

- Apr 15 10-12:00pm TTC 8350

Optional AMP Workshop Three

Bring your course materials for review and feedback!

IDEA Training

Barb Taraskiewicz

- Feb 9 6-7pm AWH 207
- Mar 23 4-5pm TTC 1520

IDEA is the student course evaluation system used at the College. This session will include the following: an explanation of what the IDEA instrument measures; how to select objectives on the Faculty Information Form; how to interpret scores on the IDEA report; and understanding the connection between teaching methods and scores.

Planting the Seeds of Pedagogy, Spring 2016

Tracey Quada, Kathy Kerstetter, Paige Eagan, Ron Higginbotham, and Deb Coates

- Feb 26 8-1:30pm TTC 4370-80

Come plant your seeds of pedagogy with session on Veterans, Student Engagement, Student-Faculty Interaction, Teaching Under-prepared Students, and Creativity in the Classroom. See separate brochure for more details.

Understanding Generations on Campus

Tracey Quada

- Apr 15 9-12pm TTC 4370-80

Currently, four generations are on college campuses:

Traditionalists, Boomers, Gen Xers and Millennials. And soon, the newest generation, Gen Z, will also be on campus. This presents faculty and staff with the challenge of how to recruit, support and motivate students in an age-diverse environment. This interactive program will provide insights for understanding the unique strengths and challenges of each generation, and will offer some ideas for engaging students in and out of the classroom. Refreshments provided.

The Critical Role Inclusion Plays in the Diversity Equation

Felix Brooks

- Feb 4 9-11am, 2 hours TTC 1510

This workshop would explore the conditions needed to create an inclusive environment, what that environment looks and feels like, and the challenges that often hinder the development process.

LEARNING COMMUNITIES

Book Talk "Mindset: The New Psychology of Success by Carol Dweck, Ph.D"

Anna Fontaine

- Jan 29 11-12pm TTC 7590

Come explore the author's research on intelligence and mindsets. The book is touted as a book that can change a life... may increase one's own feelings of success and fulfillment... and is valuable to parents, teachers, and coaches. Contact Lynne Hoehle for a book. More information is available at: <http://www.mindsetworks.com>.

Biology Journal Club

- Jan 25 3:30-5pm with Jack Bley TTC 3130

- Feb 15 3:30-5pm with Cynthia Schauer TTC 3130

- Mar 21 3:30-5pm with a special guest TTC 3130

- Apr 18 3:30-5pm with Darrell Davies TTC 3130

Biology Faculty members, as well as other interested Faculty/Administrators/Staff, come together to focus on current literature in biology. This journal club involves both active discussions and presentations of journal articles and/or research papers. No passive learning allowed!

Faculty Poetry and Prose

Brian Olson and Friends

- Apr 5 6-8pm AWH 128

Readings are free! and open to staff, faculty, students, and the community at large. Come one, come all and bring a friend.

Apps for the Education Community

Jason Bishop

This group is open to all KVCC employees interested in using mobile devices. Bring your iPad, iPod touch, tablet, smart phone, or whatever you have! The meeting starts with a "show and tell" of devices and apps, and then we explore new technologies and trends. Open lab follows.

- Feb 5 2:30-3:30pm TTC 4530 with Jason Bishop
- Mar 18 2:30-3:30pm TTC 4520 TBA
- May 13 11:00-12:00pm TTC 4520 TBA

TECHNOLOGY

Techno-rama

- Mar 18 9-12pm TTC 2420

This half day event will feature technology for the classroom. New favorites, tried and true apps, and technologies that faculty love to share. See separate brochure for more details.

Teaching and Learning with iPads

- Feb 12 11-12pm TTC 2520

Have an iPad and/or just curious about how this tool can be used for instruction? Then come to this session to discuss the iPad Fit Curriculum Framework (Hoover, 2011) and get ideas on where to start if you want to integrate an iPad into your classroom. We will be using our iPad cart. Registration limited to 10.

Improving Student Success in Online and Blended Courses using Quality Matters

- Feb 12 9-10am TTC 2520

Come learn about Quality Matters (QM)! This is a faculty-centered, peer review process that is designed to certify the quality of online and blended courses. QM provides benchmarks and rubrics to assist you in the design process of your course. Interested in finding out more about the QM process? This workshop is for you.

End of Semester Wrap-up

- Apr 28 3-4pm TTC 2420

- Apr 29 9-10am TTC 2420

In this session, you'll learn how to enter your grades in My Valley as well as organize and back up your instructional materials for future use. Bring your gradebook if you are ready for the hands on portion. If you have materials in Moodle that you want used for the next semester, see Moodle: Move it, Move it.

Moodle Move it, Move it

- Apr 28 4-5pm TTC 2420

- Apr 29 10-11am TTC 2420

Ready to develop your Moodle courses for the next semester? Come learn how to move your previous course materials into your shell for the next semester. Move it all or move it a little.

ONLINE and BLENDED TEACHING SEMINAR

May 16 - June 26

- Module One - Introduction to Online Teaching and Learning (blended)
(F2F Discussion will be scheduled based on participants' availability)
- Module Two - Student Engagement and Collaboration (online)
- Module Three - Managing the Online Classroom (online)
- Module Four - Online Assessments (blended)
(F2F Discussion will be scheduled based on participants' availability)
- Module Five - Technology Tools (online)

Questions about the
Online and Blended Teaching Seminar?
Contact Dr. Gail Fredericks, Director of the Faculty
Success Center at gfredericks@kvcc.edu or 488-4275.

NEW FACULTY

NEW FACULTY ON-BOARDING SEMINAR

- May 3 6-8pm CNM 075

Kalamazoo Valley Community College recognizes the importance of equipping new faculty with the tools and information they need to ensure a successful start to their first semester. This orientation is designed to provide you with all of the information and hands-on experiences you will need to focus on facilitating learning.

To Register: browse to
<http://home.kvcc.edu/staffdev> or call the Hotline at 488-4640

MOODLE TRAINING

Moodle Gradebook

- Jan 4 1-2pm TTC 2420
- Jan 23 9-10am TTC 2420
- May 5 1-2pm TTC 2420

Moodle I - Adding Course Content

- Jan 4 2-3pm TTC 2420
- Jan 23 10-11am TTC 2420
- May 5 2-3pm TTC 2420

Moodle - Open Lab

- Jan 4 3-4pm TTC 2420
- Jan 23 11-12pm TTC 2420
- May 5 3-4pm TTC 2420

Moodle on DEMAND

You can now register for Moodle training online in self-paced, self-guided modules. For more information, contact Lynne at lhoehele@kvcc.edu or 488-4164.

Moodle Gradebook

This session will cover how to use the "Sum of Grades" aggregation to set up and implement a point based online gradebook in Moodle. Grades will be available to students 24/7. Dropping the lowest score, attendance and showing their current GPA will also be introduced.

Moodle I: Adding Course Content

In this session, you will learn how to add resources to Moodle for your students. Resources include such items as: Course Assignment Schedule, handouts, PowerPoint presentations, image files, student practice files, website, etc.

Moodle II: Creating Online Assignments

In this session, you will build on skills learned from Moodle I. You will learn the how to add assignments and advanced assignment techniques. We will also cover how to grade the assignments your students have uploaded. (Prerequisite: Moodle I)

Moodle Forums

In this session, you will learn how to set up asynchronous discussions called forums. We will explore all the different options possible and help you select a method that suits your instructional needs. We will briefly explore synchronous communication called chat.

Moodle Quizzes

In this workshop you will learn how to create online assessments called quizzes. We will explore the assessment interface and the many options for implementation. You will also learn how to create a test pool, set up question categories and review assessments from the gradebook.

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WINTER 2016 PROGRAM CALENDAR